

## BELIEF: 21st Century Skills

“Our school district provides opportunities for every student to be a contributing member of a community, a member who works collaboratively with others; makes decisions; solves problems; manages conflict; treats others with dignity and respect.”

## GOAL :Adopt a framework for 21st Century Teaching and Learning

### Strategies

Identify a common language and understanding regarding 21st Century Skills to be used districtwide

Provide access to self paced and collaborative learning environments for all students

Integrate Technology as a seamless part of core subject learning.

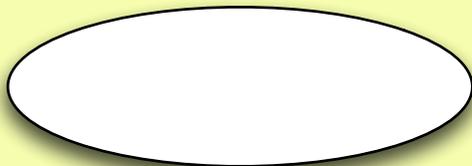
incorporate 21st Century Skills in instructional design delivery and implementation.

### Activities



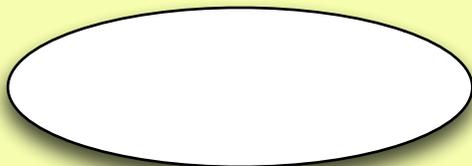
one to one HS

Professional Development



e classrooms districtwide

Curriculum Planning



Authentic assessments

smaller classes & access to technology

# 21st Century Teaching & Learning

## Digital-Age Literacy

While the basic definition of literacy is the ability to read, write, communicate, and comprehend in the Digital Age of the 21st Century the definition must be expanded to include:

Basic, Scientific, Economic and Technological Literacies

Visual and Information Literacies

Multicultural Literacy and Global Awareness

## Effective Communications

Information and communications technology literacy is the ability to use technology to develop 21st Century content knowledge and skills in the context of core subjects so that they know how to learn. This includes:

Teaming, Collaboration, and Interpersonal Skills

Personal, Social, and Civic Responsibility

Interactive Communication

## Life Skills

It is essential to incorporate essential life skills into all curriculum areas. These life skills include:

Leadership

Ethics

Accountability

Adaptability

Personal productivity

Personal Responsibility

People Skills

Self-direction

Social Responsibility and

Health and Wellness awareness

## Inventive Thinking

As much as students need to learn academic content, they also need to learn how to keep learning and to make effective and innovative uses of what they know throughout their lives. This includes:

Adaptability, Managing Complexity, and Self-Direction

Curiosity, Creativity, and Risk Taking

Higher-Order Thinking and Sound Reasoning

## High Productivity

There are several significant and emerging areas in which students must become proficient in order to become highly productive in the 21st Century:

Prioritizing, Planning, and Managing Results

Effective Use of Real-World Tools

Ability to Produce Relevant, High-Quality Products